



Pine Forge Academy Guidance Office

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Guidance Department Goals For the 2016- 2017 School Year

● Spiritual, Personal and Social Development

1. Assist in the development of spiritual, personal and academic/career goals.
2. Promote the development of interpersonal skills to build positive relationships with peers, adults and the community.
3. Ensure that the students are learning/living in a safe, Christ Centered environment by providing small group conflict resolution and one on one therapeutic interventions with students who are experiencing behavioral issues.

Guidance Department Goals For the 2016- 2017 School Year

● Implementation of Support Services

1. Gather documentation reflecting IEP/504's and learning disabilities.
2. Determine students in need and also determine if PFA can provide the appropriate individualized supports.
3. Develop accommodations appropriate for the student's needs under the REACH Program guidelines and ensure that the accommodations are being implemented during instruction.

Standardized Assessments

- ACT
- SAT
- PSAT
- Diagnostic Assessment
- ACT Aspire

Standardized Assessments

- **What is the ACT?**

A 3-hour exam covering four skill areas: English, mathematics, reading, and science reasoning.

- **What is the SAT?**

A 3-hour exam that measures two skill areas: verbal and mathematical reasoning.

How do the ACT and the SAT differ?

- They are administered by different organizations. **The College Board** administers the **SAT** while **ACT, Inc.** administers the **ACT**.
- The SAT tests general verbal and mathematical reasoning skills while the ACT is more closely tied with college and career readiness skills.
- The ACT contains only multiple-choice questions, while the SAT contains some mathematical questions requiring students to generate their own responses. These questions measure a student's ability to solve problems.

Registration Instructions

o ACT

1. Go to <http://www.act.org/>
2. Click on Register then Create Account.
3. Complete the optional Personal Profile and Interest Inventory.
4. Select the Date on which you want to test
5. Complete the required High School Courses and Grades section 4
6. Select your Test Center: Pine Forge Academy – Test Center Code 184001
7. At the end of the registration process, pay using a Credit Card and print your Registration Ticket.

Registration Instructions

- **SAT**

- The first time you register for Sunday testing, you must register by mail.
- Here's how:
 1. Get the Student Registration Guide for the SAT and SAT Subject Tests from the Guidance Office.
 2. Enter the number 01000 for your first-choice test center code and leave the second choice blank.
 3. Include a signed letter from your Pine Forge Academy Chaplain with the registration form.
 4. Mail your registration and payment by the regular postmark deadline.
- Once you've registered for Sunday testing, you can reregister online or by phone for additional test dates.

Test Dates and Deadlines

ACT Test Date	Registration Deadline	ACT Scores Available
September 11, 2016	Aug. 5, 2016	Sept. 20, 2016
October 23, 2016	Sept. 16, 2016	Nov. 8, 2016
December 11, 2016	Nov. 4, 2016	Dec. 20, 2016
February 12, 2017	Jan. 13, 2017	Feb. 22, 2017
April 9, 2017	Mar. 3, 2017	Apr. 18, 2017
SAT Test Dates & Deadlines		
SAT Test Date	Registration Deadline	SAT Scores Available*
October 2, 2016*	Sept. 1, 2016	Oct. 20, 2016
November 6, 2016	Oct. 7, 2016	Nov. 23, 2016
December 4, 2016	Nov. 3, 2016	Dec. 22, 2016
January 22, 2017	Dec. 21, 2016	Feb. 9, 2017
March 12, 2017	Feb. 10, 2017	Mar. 30, 2017
May 7, 2017	Apr. 7, 2017	May 25, 2017

Standardized Test Practice Material

1. **PSAT (October of the junior year):**
<http://www.collegeboard.com/student/testing/psat/prep.html>
2. **SAT:** <http://sat.collegeboard.com/practice/sat-practice-questions>
3. **SAT Subject Tests:** <http://sat.collegeboard.com/practice/sat-subject-test-preparation>
4. **ACT:** <http://www.actstudent.org/testprep/index.ht>
5. **Princeton Review ACT Fundamental's Course**
<http://www.princetonreview.com/product/offerings/301076>
Contact Leslie Robinson at 1-888-248-7737

College Readiness

● We believe that in order for our Pine Forge Academy graduates to be ready for college , career and as servants of Christ, it is our responsibility to foster growth for our students in the following areas:

- Learning Habits
- Ownership & Goal Setting
- Character Development
- Service to God and man
- College Knowledge

College Prep Courses

1. Career inventory results including top three areas of career interest
2. Mock Interview evaluation
3. Formal Resume completed
4. Attendance on at least one college trip or college presentation
5. Approved college wish list
6. College transition meeting
7. One personal statement
8. FAFSA completed
9. Approved scholarship list
10. Admissions Process Explored
11. Application for college
12. College research project with at least 12 colleges (4 reach, 4 match, 4 safety)
13. College research presentation

College Readiness Team roles and responsibilities.

- **Role of the Student:**
 - Students must take ownership of every aspect of this process.
- **Role of the Parent:**
 - Be sure to support your child in this journey in every aspect.
 - Have an open and candid conversation about finances and any limitations that need to be considered.
- **Role of the College Counselor:**
 - To reflect Christ
 - To be very familiar with admission policies and practices.
 - Provide the information and support necessary to students and parents to facilitate a smooth a transition to life after Pine Forge Academy.
 - Direct but not steer students and parents in the college admissions process.

Pine Forge Academy Reach Program

- Pine Forge Academy is an active participant in NAD's REACH Initiative.
- The Pine Forge Academy special education program utilizes REACH advisory to support our teachers in meeting the diverse needs of all students.
- Using the REACH Process Pine Forge Academy creates a culture of inclusion where our teachers provide approved academic accommodations and are vigilant in seeking resources for students with learning disabilities.

Pine Forge Academy Reach Program

- **What accommodations does PFA provide?**

Pine Forge Academy provides Classroom, instructional and test accommodations based on individual student needs.

- **How are accommodations identified?**

The accommodations provided by PFA instructors are identified by the REACH team. The appropriate accommodations for each student are determined by the documents (504s/IEP's) provided by the students family reflecting their diagnosis.

- **Who is eligible? Who responds?**

It is our goal to that all students are granted the opportunity to succeed academically. The individuals eligible to receive accommodations through the REACH program are individuals who have documented or observed learning or behavioral difficulties. It is encouraged to based the accommodations provided on information provided in current IEP/504 plans.

- **How do we continually approve our Accommodations program? Our implementation of REACH?**

Implantation logs are used for instructors to document when accommodations are used in the classroom. The implementation logs are collected during the semester to be used to assess the usefulness of the accommodations being provided. In assessing individual growth we are able to measure the effectiveness of the PFA Reach Program in whole. A Reach Program referral form is also used to ensure that there are appropriate arrangements made for students who exhibit learning or behavioral difficulties but have not been identified as having a diagnosis.

Thank you & God Bless!!!!

Q & A